

The School Numeracy Plan

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What we do at this school

- **Our vision and beliefs about numeracy**
- **Our numeracy goals for our students.**

For example,

Enable all students to meet the standards set out in the Mathematics Framework.

Provide opportunities for all students to enjoy mathematics and see how it is connected to the world.

- **Our current strategies, programs, projects in numeracy**

For example,

General teaching and learning program

At-risk students

Assessment

Curriculum planning and renewal

Working with parents/carers

Teacher development

Our current priorities

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Student numeracy achievement in this school

Data and analysis

- **ACTAP Results**

By year group

By gender

LOTEB

Indigenous students

Progress over time

Year by year comparison

Areas of strength and areas of weakness

At-risk students

- **School Mathematics Achievement**

For each strand

By year group

By gender

LOTEB

Indigenous students

Progress over time

Year by year comparison

Areas of strength and areas of weakness

At-risk students

- **Using mathematics in practical situations**

Willingness and confidence to use mathematics in other learning areas.

Capacity to use mathematics in other learning areas.

Areas of weakness and areas of strength.

3. Our Priority Areas for Action

Priorities	Rationale	Targets and Monitoring Criteria	Action <hr/> What How Why Who Where When <hr/>	Resources (including for staff development)
	Should link to vision, purpose, achievement and school review.	Long term and short term		

'Planning the Plan'

Stages	Tasks	Action	Time	Resources
1 Identifying information needs				
2 Review numeracy practice				
3 Developing a numeracy improvement plan				
4 Continual cyclic review of action				